

# **SCOTT COUNTY SCHOOL DISTRICT 2**

## **Public Law 221**

Three Year - Strategic School Improvement and Achievement  
Plan

## **Submitted**

September 2014 - June 2017

For

### **Scottsburg High School**

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# **Scottsburg High School**

## **Mission and Vision**

### **Mission Statement**

Scottsburg High School is committed to the development of 21st century learners who have problem solving and critical thinking skills that will prepare them for the real world. Students will be college and career ready and able to become productive citizens of our community.

### **Vision**

*Success Begins Here!*

### **What We Believe**

- We believe that all students are important.
- We believe that students are more successful when they have positive relationships with adults.
- We believe in the value of professional growth and life-long learning.
- We believe in making students engaged in a curriculum that is relevant and vibrant to today's learners.
- We believe in providing many opportunities for our students academic, extra-curricular and social.

### **Our Community**

Scottsburg is located in Scott County Indiana. We are 29 miles north of Louisville, KY and serves as the county seat.

The population of Scott County is approximately 23,000 people with Scottsburg comprising about 6,200 of that population. The population of Scottsburg is approximately 97.8% Caucasian. We have had an increase of our Hispanic population to 1.7%, with the remaining 1% including African American and Asian ancestries. Approximately 76.9% of all adults hold at least a high school diploma. College degrees (Bachelors or higher) make up 10.2% of the population. There are approximately 10,000 households throughout the county. The average household income falls between \$25,000 and \$42,000. Sadly, our poverty rate is above the state average at 18.5% and a childhood rate of 28.2%. Although the average free/reduced lunch (poverty) rate for the school district is roughly 50% (down from the 2011-12 school year), the high school free/reduced rate increased from last year to nearly 44%. In order to aid in this situation, we have instituted a food pantry that is stocked by Gleaners and operated by the students.

Scott County was very reliant on the auto industry for employment. The economic downturn in 2008 created a highly mobile population. We have seen declining enrollment due to this instability in the job market. The school district and the city have begun to meet monthly at the educational roundtable to try and strategize ways to improve our community. This has been key in helping secure an Ivy Tech satellite campus for Scottsburg. We have partnered with the City of Scottsburg to be able to use their state of the art facility at the Mid-America Science Park.

### **Where We Work**

Our top five employers in the county are:

- Morgan's Packing Company
- Scott County Memorial Hospital
- ILPEA Industries
- Scott County School District 2
- Multi-Color Corporation

### **What We Offer**

SHS offers a wide and diversified curriculum. We offer two main paths for a core curriculum. High Schools That Work students in our main campus building and predominantly New Tech students in another campus facility. Due to limited staffing, students in both schools are serviced by faculty from both programs. Dual credit classes, electives and career certification courses are open to all students. Students have an option of over 100 hours of dual credits. We offer an EMS certification as well as a Production, Maintenance and Green Energy certification at SHS. Students are encouraged to enroll in courses that enhance their potential career. We track career interest by requiring our ninth graders to take a career exploratory course. We use the state career pathways to help guide students while making those choices.

SHS offered a Virtual School option for the 2013-14 school year. We had eight young adults that returned to earn diplomas this past year. This option has helped many of our young adults return to SHS to try and finish their diploma requirements that they left unfinished. This was made possible by our partnership with the City of Scottsburg. Scottsburg High School also works closely with the Greater Scott County Chamber of Commerce in coordinating career cluster opportunities for all students in grades 9 – 12 and internships for many of our seniors.

SHS students can also enroll at Prosser School of Technology, which offers many career choices for our students. SHS provides transportation to and from the career center for our students.

Scottsburg High School's curriculum provides opportunities for students to enter the workforce, vocational training or a two or four year college. This is accomplished through an intensive and rigorous curriculum. Students identified as English Language Learners (ELL) have access to Rosetta Stone – English. We also provide peer tutoring as needed. Special needs students in a work transition program receive training in a variety of employment skills.

The Curriculum Guides, which are continuously being reviewed, are aligned to the state standards, tied to the Course Descriptions, aligned to the Indiana State Standards, and available online once revisions are made. Students can obtain an Academic Honors Diploma, a Technical Honors Diploma, a Core 40 Diploma, or a Scottsburg High School Diploma.

### **Parental Involvement**

All stakeholders are very involved in our school's leadership structure. Parents participated in the last AdvancED visit. Parents are involved in three advisory boards. High Schools That Work and New Tech both have advisory boards that are made up of parents and community leaders. SHS instituted a campus wide steering committee this past year. This committee helps plot a course for the entire school.

SHS strives to provide multiple avenues for communication with our parents. We utilize several forms of social media including Facebook, Twitter and Pinterest. SHS conducts School Reach Calls for announcements that we feel are vital for our parents. We take advantage of traditional media including newspaper, radio and television. We send out a weekly newsletter that highlights our school. Our staff members contact parents on a regular basis with concerns and celebrations. We hold two parent-teacher conference opportunities annually. Parents have the ability to track grades through our Echo and Harmony systems.

### **Technology**

Using a variety of methods, technology is integrated throughout the Scottsburg High School curriculum. Project Lead the Way classes are offered in a classroom/lab setting, using PLTW software and equipment. Scottsburg offers Academy of Reading, Academy of Math, STAR and Accelerated Reading. Faculty and students have access to a wide variety of software on their individual MacBooks, green screen room for video taping, and a credit recovery lab using an online web-based curriculum. Teachers also have access to document cameras, digital projectors, wireless access, SMART boards, and HSTW and New Tech 1:1 laptop computers for all students. We utilize two student platforms for classroom use, My Big Campus which is provided for all students, and Echo that is for our students taking classes at New Tech.

### **Tracking Data**

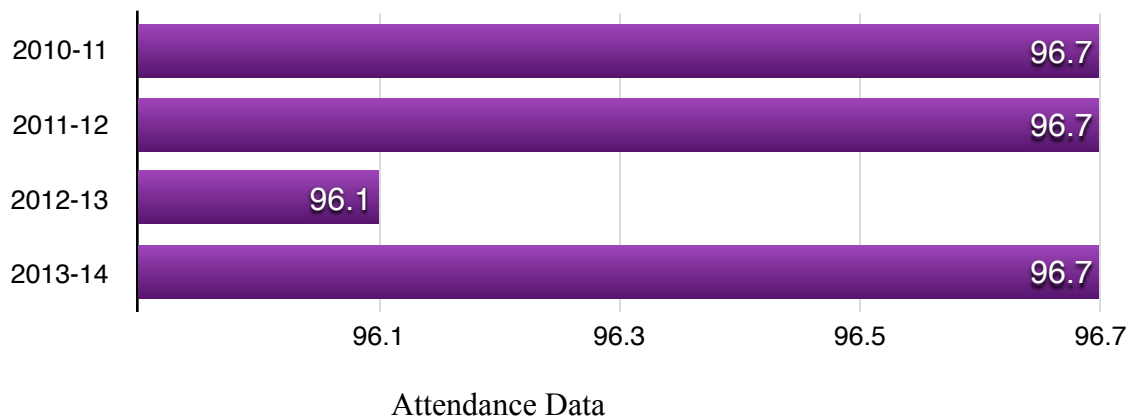
Scottsburg High School students are not only familiar with individual classroom assessments but also with the ACT, SAT, PSAT, STAR Reading, GORT 4, Key Math, Reading Renaissance and ECA tests. We have also added English 10 Acuity testing for 2014-15 school year to acquire more data.

## Safe and Disciplined Learning Environment

Scottsburg High School provides a safe learning environment through a comprehensive Safety Plan that is updated and revised yearly. Fire, Tornado, Intruder lockdown and school evacuation drills are conducted throughout the year as required. Drug search dogs are also brought in periodically to check lockers, spot check classrooms, and do a walkthrough in the student parking areas. During the summer of 2013 we enclosed the entrance to create a foyer to better protect our students as our lunch room is located at the main entry point. August of 2014 we have begun to enclose our breezeway to McClain Hall to provide a safer passage to that building. We updated our camera system in 2013-14 by investing over \$50,000 in new equipment and software. We have also created an anti-bullying hotline to help create a better learning environment.

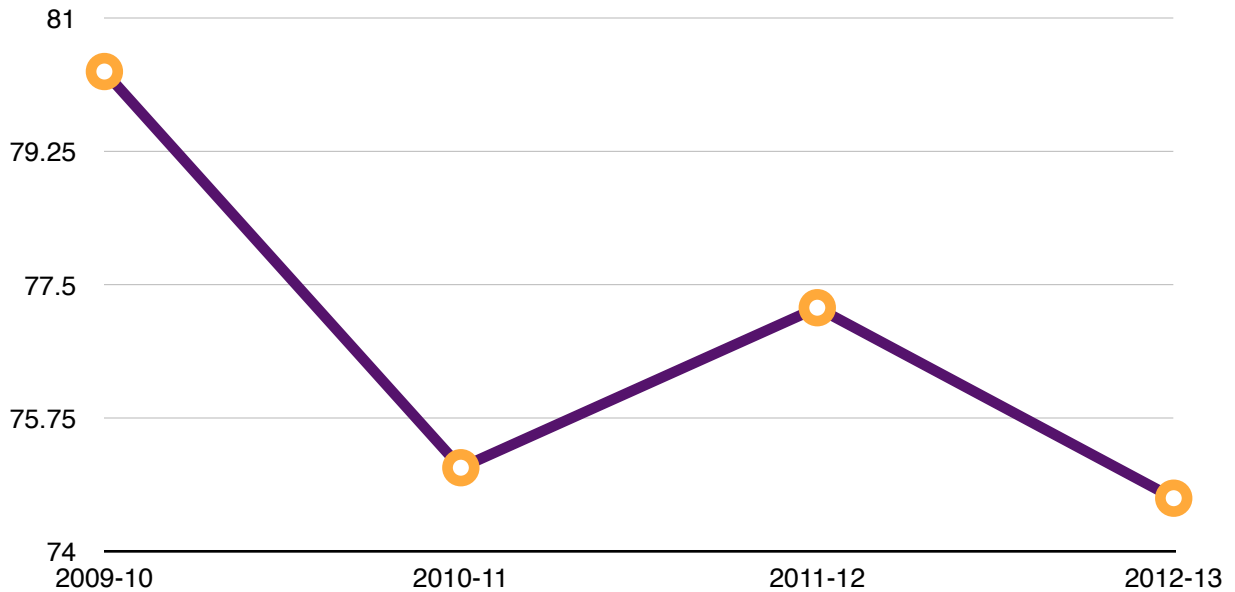
## Attendance

Attendance is tracked through our Harmony student management system, which allows for better communication with parents. In order to increase attendance, Scottsburg High School incorporates the rule of “10” absences in which attendance is monitored and interventions administered until a student accumulates ten absences and loses class credit for the semester. As a representative member of the Scott County Partnership Education Committee, we troubleshoot ways to address attendance issues among other educational topics. SHS has achieved over a 95% attendance rate for the past five years. Our attendance rate for 2013-14 was 96.7%.



## Graduation Rate

Our graduation rate was a focus over the past two years. We compared ourselves with schools in our area as well as schools that are serviced through our career center. This led to a retooling of our guidance department that included a graduation coach and a part-time counselor. We also aligned our general diploma to the state guidelines. We instituted a program called “Why Try” to help support and encourage our at-risk population.



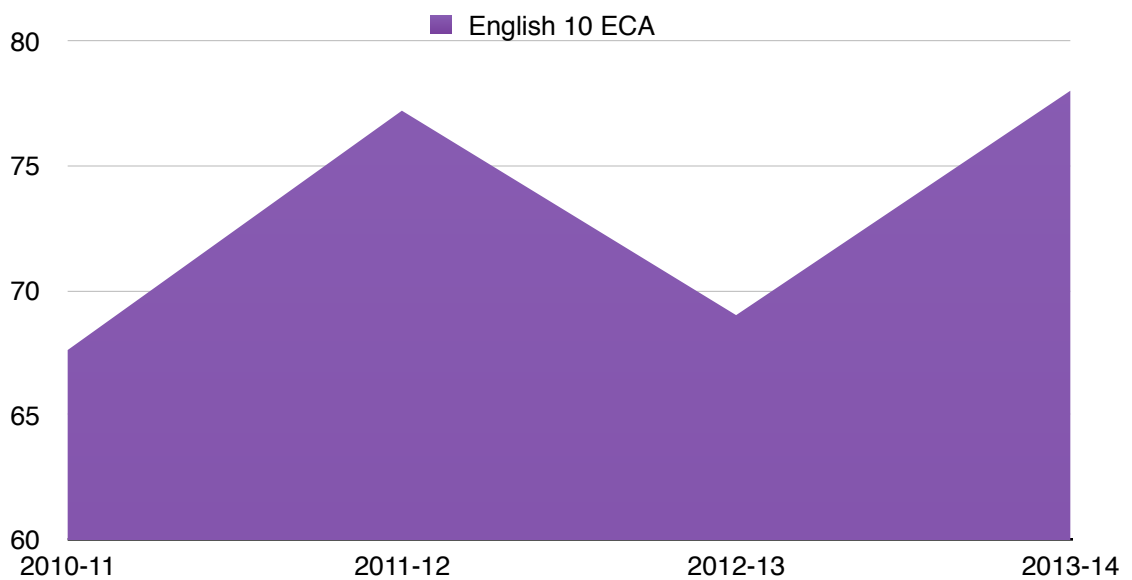
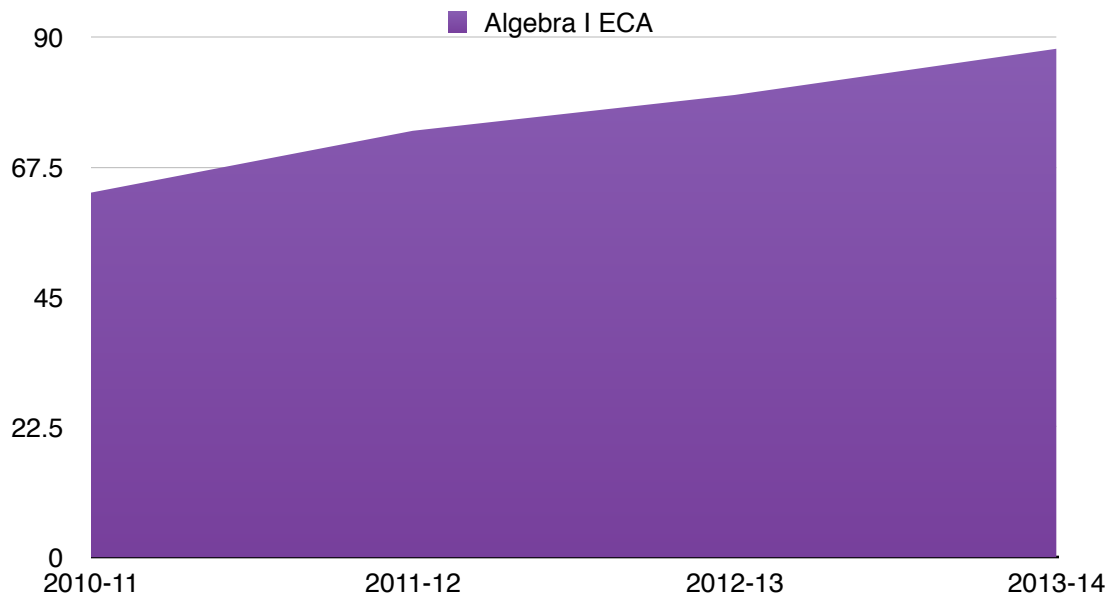
## Diploma Types

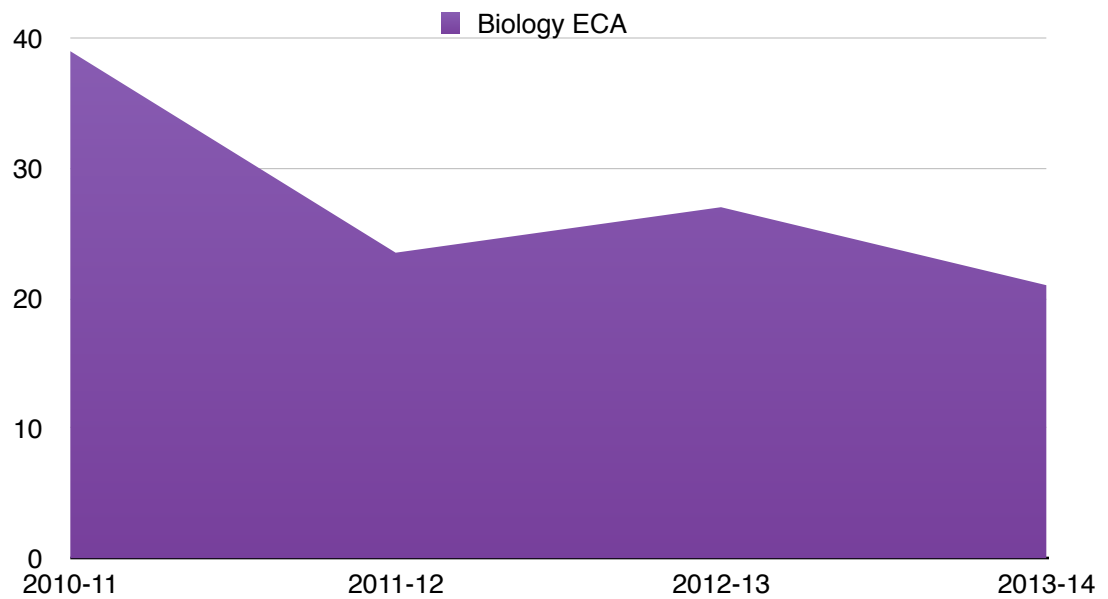
<b>Honor Diplomas</b>			
2009-10 (24%)	2010-11(25%)	2011-12 (28.9%)	2012-13 (36.3%)
<b>Core 40 Diplomas</b>			
2009-10 (51%)	2010-11(47%)	2011-12 (52.8%)	2012-13 (47.1%)
<b>Regular SHS/ State diploma</b>			
2009-10 (15%)	2010-11(25%)	2011-12 (18.3%)	2012-13 (16.6%)

Our College Credits course selection has risen sharply for our upper level students during the past few years from eight in 2010-11 to 26 for the 2013-14 school year. This represents more than 100 college credits offered at SHS for our high achieving students.

## End of Course Assessments

Our algebra ECA scores have steadily improved due to our staff's effective teaching and remediation strategies. We are also implementing strategies to improve our english 10 and biology ECA scores.





### Statement of Goals

After careful examination, we have decided on the following goals for Scottsburg High School.

- Graduation rate of 85% by year 4 of this plan
- Algebra I ECA - an increase of 1% a year for the next 4 years
- English 10 ECA - an increase of 2% a year for the next 4 years



## **Professional Development**

Scottsburg High School is committed to ongoing professional development. Our Department Heads are actively involved in seeking and providing the best PD available. Topics that will be covered includes teaching strategies, project based learning, engaging students, flipped classrooms, aligning, assessing and mapping curriculum. Teachers are able to give feedback to their department heads on the effectiveness of the training.

Additionally faculty and staff will meet at designated times during the year.

- Minutes that Matter - teachers will meet for brief tech trainings, department meetings, data review, and mini Professional Development opportunities.
- Release time to help give teachers time to align and address curriculum.
- Teachers will be encouraged to attend state and national conferences and share information with the SHS faculty.
- Dual Credit teachers will continue to work with their Universities to provide the best instruction.
- Our Early College High School team will continue to investigate that program
- Faculty meetings and presentations on Best Practice
- High Schools That Work Annual Conference
- New Tech Annual Conference
- ISTE Annual Conference
- 1:1 Computing Training – throughout the school year
- Outside workshops available for individual teachers
- edOptions Training for Credit Recovery, Virtual School Staff, and Administrative Staff
- Tech Tuesday's throughout the year - training for implementation of technology with the curriculum.

## ***Focus area #1 - Graduation rate of 85% by year 4 of this plan***

Strategies must include:

- PD for faculty and staff
- Increase opportunities for students
- Provide more support for all students

Action Strategies	Driver	Timeline	Evidence
<b>Advisory Discussion of credits earned</b>	Minutes that Matter	Monthly each year	Advisory Logs
<b>Mentoring Programs</b>	Why Try, Advisory, Early College HS, Connections	Monthly each year	Harmony Logs, Notes from Counselors/Advisers
<b>Support for Credit Deficiencies</b>	Credit Recovery/Virtual School	Ongoing	Logs from both programs

## *Focus Area #2 - Algebra I ECA - an increase of 1% a year for the next 4 years*

Strategies must include:

- PD for Math Teachers
- Release Time for PD
- Data Analysis
- Interventions

Action Strategies	Driver	Timeline	Evidence
<b>Adjust Current Curriculum to new IN Standards</b>	Dept. Head and Alg I Staff	Due Spring 2015	Algebra Awakening Curriculum Map
<b>Develop New Assessments based upon new IN Standards</b>	Alg I Staff	Due at the end of each quarter	The assessments
<b>Analyze scores for placement</b>	Math Teachers	December and May Test dates	Placement
<b>Peer Tutoring</b>	Alg I Staff	Quarterly	Recommendations for Tutoring

## ***Focus Area #3 - English 10 ECA - an increase of 2% a year for the next 4 years***

Strategies must include:

- PD for English Teachers
- Data Analysis
- Release time for PD

<b>Action Strategies</b>	<b>Driver</b>	<b>Timeline</b>	<b>Evidence</b>
<b>Adjust Current Curriculum to the new IN Standards</b>	English Department	Due Spring 2015	Curriculum Map
<b>Standardized Assessments</b>	English Department, Testing coordinator	Quarterly	Acuity Testing Data
<b>New Strategies (Read Theory)</b>	English Department	Quarterly Meetings, PD	Testing data

### **Timeline**

- 2014-15      Formation of Early College HS, “Why Try Mentoring Program” and the Math and English curriculum guides/maps.
- 2015-16      Review and revise School Improvement Plan

**511 IAC 6.2-3-10 requires the teachers' exclusive representative must provide their signature to local administrators as an indication of support for the professional development plan component of the school improvement plan. By signing to the bottom, I certify that I am in agreement with the SIP.**

\_\_\_\_\_ **CTA President**      **Date:** \_\_\_\_\_

\_\_\_\_\_ **Campus Principal**